

НЭГДҮГЭЭР ХЭСЭГ

Санамж: Нэгдүгээр хэсэг нь 47 сонгох даалгавартай, нийт 80 оноотой. Даалгавар тус бүр 5 сонгох хариулттай. Тэдгээрийн зөвхөн нэг зөв хариултыг сонгож, хариултын хуудсанд будаж тэмдэглээрэй. **Хариултын хуудасны заавартай сайтар танилцаарай.**

АМЖИЛТ ХҮСЬЕ.

SECTION 1.

GRAMMAR

Task 1. Choose the correct answers.

/6x1=6 points/

- I made _____ biscuits this morning. Would you like to try one?
A. a few B. a lot C. a little D. little E. much
- It's not so cold _____ it was yesterday.
A. such B. as C. more D. like E. much
- My sister kept telling _____ that nothing was wrong.
A. himself B. themselves C. yourself D. ourselves E. herself
- The college is _____ recommended for its range of courses.
A. highest B. high C. higher D. highly E. more highly
- Sandra has wonderful taste _____ clothes.
A. at B. of C. in D. about E. from
- John: You _____ put that shirt in the washing machine.
Mary: I know. It has to be dry-cleaned.
A. should B. mustn't C. could D. couldn't E. may

Task 2. Choose the correct answers.

/7x2=14 points/

- Tina: I'm really excited about the trip to Barbados.
Matt: This time next week, we _____ in the Caribbean!
A. are swimming B. will have swum C. swim
D. will be swimming E. will have been swimming
- Toby said: "I have to tidy my bedroom now."
A. Toby said that he has to tidy his bedroom now.
B. Toby said that he has to tidy his bedroom then.
C. Toby said that he had to tidy his bedroom now.
D. Toby said that he had to tidy my bedroom then.
E. Toby said that he had to tidy his bedroom then.
- Hurry up and finish _____ your lunch; the TV show starts in 10 minutes.
A. eating B. be eating C. to eat D. to eating E. eat



10. Put those clothes in a pile for _____.
 A. iron B. to ironing C. ironed D. to iron E. ironing
11. Rose: Did you watch the film yesterday?
 Kerry: No. It _____ by the time we got there.
 A. finished B. had finished C. was finishing
 D. has been finishing E. was finished
12. My grandfather had a(n) _____ sofa in his guest room.
 A. ugly, velvet, orange B. orange, ugly, velvet C. orange, velvet, ugly
 D. ugly, orange, velvet E. velvet, ugly, orange
13. Evan: Did you stay up late last night?
 Ella: No. I _____ all day, so I went to bed early.
 A. worked B. had been working C. was working
 D. have worked E. would be working

Task 3. Choose the correct answers.**/3x2=6 points/**

14. Stuart: If only I _____ those shoes we saw yesterday.
 Sandy: Why not go back and buy them tomorrow?
 A. buy B. have bought C. had bought D. can buy E. will buy
15. The newest collection won't be ready on time _____ the delivery of materials was seriously delayed.
 A. due to the fact that B. due the fact C. owing to D. due to E. because of
16. He took out a photo of his son, _____ he adores.
 A. when B. which C. whose D. where E. whom

Task 4. Identify the underlined part that should be corrected in each sentence.**/3x2=6 points/**

17. When two products are basically the same as, advertising can influence the public's choice.
 A B C D E
18. Everyone who has travelled across the United States by car, train, or bus are surprised to see
 A B C D
 such a large expanse of territory with such variation among the lifestyles of the people.
 E

SECTION 2.**VOCABULARY****Task 1. Choose the correct answers.****/9x1=9points/**

19. The daughter of your sister or brother is your _____.
 A. aunt B. nephew C. sibling D. couple E. niece



20. An electric vehicle that transports people is a _____.
 A. ferry B. van C. trolley D. truck E. helicopter
21. My trousers are a bit loose, so I bought a leather _____.
 A. wrist-band B. belt C. tie D. key ring E. cufflink
22. A _____ person takes care to avoid risks.
 A. cautious B. dominant C. charming D. creative E. punctual
23. Match the verb “to consume” with the synonym.
 A. to crane B. to worship C. to establish D. to allow E. to use
24. Choose the opposite of the phrase “out of curiosity”.
 A. interesting B. with no interest C. elegant D. relaxed E. charming
25. After all the visitors had left, she experienced a feeling of complete _____.
 A. expression B. compassion C. exposure D. isolation E. submission
26. The new laws don't seem _____ with the government's whole policy on education.
 A. compatible B. comfortable C. academic D. efficient E. incredible
27. I _____ my mother very closely.
 A. assemble B. resemble C. applause D. survive E. admire

Task 2. Choose the correct meaning of the underlined phrasal verbs to complete the sentences.

/2x2=4 points/

28. If I can't put up with something, I can't _____ it.
 A. describe B. admire C. stand D. promise E. construct
29. To draw up the contract is to _____ the contract.
 A. refuse B. sign C. look over D. lose E. prepare

Task 3. Choose the most suitable word to complete each collocation.

/2x2=4 points/

30. A _____ of medicine
 of flu
 of penicillin
 A. lump
 B. course
 C. carton
 D. dose
 E. bar
31. to pass up the _____
 to take a
 to get the
 to stand a
 A. attention
 B. chance
 C. care
 D. hill
 E. post



Task 4. Choose the correct answers.**/2x3=6 points/**

32. Situation: Susan took an English exam, and she is waiting anxiously to know how well she had done.

Which of the following idioms best describes Susan's action in this situation?

- A. to see the light
- B. to chicken out
- C. to sweat out
- D. to give a ring
- E. to break the ice

33. Situation: Susan and David had a big argument last month and stopped talking to each other. Last week, Susan saw David at the train station, smiled, and asked how his job was going. David smiled back and they chatted for an hour.

Which of the following idioms best describes Susan's action in this situation?

- A. to burn up the road
- B. to hit the jackpot
- C. to get one's goat
- D. to call the shots
- E. to break the ice

SECTION 3.**COMMUNICATION****Task 1. Read the conversations and choose the most appropriate answers.****/3x2=6 points/**

34. Situation: Your car's broken down. A tow truck has come to take your car to the mechanic's garage.
You say to the driver:

What's the most polite request?

- A. I'm willing to ride with you to the garage.
- B. Could you give me a ride to the garage?
- C. Would you like to give me a ride to the garage?
- D. Give me a ride to the garage!
- E. I want to get my car repaired!

35. Woman: Have you made up your mind which painting you want yet?

Man: Mm. I like them both, but this one's more in my price range.

Woman: Others are interested, but I can give you till tomorrow. Why don't you sleep on it and let me know?

Man: That's a good idea. Thanks. I'll do that.

What will the man probably do to the woman's suggestion?

- A. He's likely to go to bed at once.
- B. He wants the cheaper of the two paintings.
- C. He's too tired to make a final decision.
- D. He's short of money.
- E. He's going to take time to think about it.



36. Woman: Tom, Karen's invited everyone round to her place after work. You coming?

Man: I said I'd meet Mark later for a coffee and a chat.

Woman: You could bring him along, too.

Man: OK. I'll ask him.

What will Tom probably do?

- A. Tom can't meet Mark at Karen's house after all.
- B. Tom and Mark definitely won't be going for coffee.
- C. Tom and Mark might go to Karen's house.
- D. Tom will meet Mark at Karen's house.
- E. Tom will ask Mark to come for a coffee at Karen's house.

Task 2. Read the conversations and choose the most suitable responses.

/2x2=4 points/

37. Woman: The author gave a great talk about his book, didn't he?

Man: I thought he was rather flippant in his remark, actually.

Woman: Oh, I just thought that was his manner of speaking.

Man: Well, his book's so successful, I guess he doesn't care what people think.

What can be inferred from the man's opinion about the author?

- A. He thinks the author is not concerned about other people.
- B. He is reluctant to the author's book.
- C. He doesn't mind the author's manner of speaking.
- D. He thinks the author attempts to be clever.
- E. He assumes that the author makes a few remarks on his talk.

38. Susan: Mr. Wilkings, I've got to run, but I'm leaving the analysis on your desk.

Mr. Wilkings: OK, thanks Susan. How were the results, by the way?

Susan: In all likelihood, we'll have to rerun the test. The results seem inconclusive.

Mr. Wilkings: I see. I was afraid of that. I'll have a look at it later.

What does Susan mean about the test analysis?

- A. She will rerun to keep it.
- B. She assumes that it needs to be revised.
- C. She is likely to look through the test.
- D. She is afraid of the test results.
- E. She is quitting the job.



SECTION 4.

READING

Task 1. Read the passage and then answer the questions below.

/6x1=6 points/

Tweenbots

Imagine the busy streets of New York City, an enormous place with millions of people. Every day, the streets are congested with people going about their daily lives. Now imagine a small robot in the middle of all of those people rolling down a busy sidewalk. Most people would not even notice the ten-inch smiling robot, called a Tweenbot, rolling along the street. This strange machine may interest some people, while others would ignore it completely. A researcher interested in studying how helpful people really are uses such robots in her experiments that take place on the streets of New York.

The Tweenbots experiment is the idea and creation of Kacie Kinzer. Kinzer's idea was to make a robot that could navigate the city and reach its destination only if it was aided by pedestrians. Tweenbots rely on the kindness of warm-hearted strangers. Made simply of cardboard, wheels, and a device to turn the wheels, the Tweenbots face many dangers on the city streets. They could be run over by cars or smashed by careless kids. Kinzer thought her little robots might even be seen as some kind of terrorist device. The only real protection a Tweenbot has is its friendly smile. In addition to that, each of Kinzer's robots is fitted with a flag that displays instructions for the robot's destination. The only way these robots will reach their final point is if someone lends them a hand. Tweenbots are essentially a social experiment aimed at providing people a chance to show how caring they are.

On a daily basis, people in New York City are often in a hurry to get around. However, the Tweenbots, through their inability to look after themselves, took people out of their normal routines. The people who noticed the helpless little robots were actually interested in helping the Tweenbots find their way home. Tweenbots move at a constant speed and can only go in a straight line. If one was to get stuck, or was going in the wrong direction, it would be up to strangers to free it or turn it in the right direction. Surprisingly, no Tweenbot was lost or damaged, and each one arrived at its target in good condition. In fact, most people treated the robot in a gentle manner, and some even treated it as though it were a small living being.

Even if you were in a rush to go somewhere, would you stop and help a Tweenbot successfully reach its destination?

39. What is this reading about?

- A. An experiment
- B. A place to buy robots
- C. A new kind of toys
- D. An interesting idea for the future
- E. A warm-hearted stranger

40. What is a Tweenbot?

- A. A small living being
- B. A person from New York City
- C. A pedestrian
- D. A very large machine
- E. A ten-inch smiling robot



41. How did a Tweenbot get to its final destination? With the help of _____.

- A. Kacie Kinzer
- B. other Tweenbots
- C. kind pedestrians on the street
- D. other robots in New York City
- E. kids

42. Which of the following statements is NOT correct?

- A. Most people treated Tweenbots in a gentle manner.
- B. Most Tweenbots arrived at their destination damaged or broken.
- C. Tweenbots could not navigate the city on their own.
- D. Tweenbots move at a constant speed and can only go in a straight line.
- E. Tweenbots could be knocked down by vehicle.

43. Tweenbots were _____.

- A. lent by others
- B. ignored by most people
- C. helpful for pedestrians
- D. bought by many people
- E. useful for research

44. The verb “navigate” in paragraph 2 is closest in meaning to

- A. to move
- B. to light
- C. to circle
- D. to direct
- E. to arrive

Task 2. Read the summary of the passage and fill in the blanks with the following words or phrases. There are two extra words or phrases.

/3x3=9 points/

- A. inability B. lend a hand C. successfully D. direction E. rely on

The Tweenbots experiment is the idea of Kacie Kinzer. Tweenbots are small machines that rely on the kindness of strangers to 45. _____ and help them reach their final destination. Surprisingly, some pedestrians took the time to stop and aid a Tweenbot. Each robot’s 46. _____ to turn means that it needs the help of people to navigate the sidewalks of New York. With a person’s help, a Tweenbot can continue in the right direction to arrive 47. _____ at its destination. This experiment shows that people are quite helpful and don’t mind being distracted from their normal routines to help a small robot in need.



ХОЁРДУГААР ХЭСЭГ

Санамж: Хоёрдугаар хэсэг нь 3 даалгавартай, нийт 20 оноотой. **Хариултын хуудасны заавартай сайтар танилцаарай.**

2.1. Read the paragraph and choose the correct word form that best fits in each blank.

/6x1=6 points/

Qualifications prove you've (a) _____ knowledge or developed skills. For some careers like medicine and law, it's essential you have (b) _____ qualifications. For others, such as journalism, it helps to have a (c) _____ qualification. Most universities set (d) _____ requirements for degree courses. (e) _____ entrants don't always need formal qualifications, but need evidence of recent study, (f) _____ work experience or professional qualifications.

- | | | | | |
|---------------------|------------------|-----------------|-----------------|----------------|
| a. 1. acquired | 2. acquisition | 3. acquire | 4. acquirable | 5. acquiring |
| b. 1. specification | 2. specify | 3. specific | 4. specifically | 5. specificity |
| c. 1. particularize | 2. particularity | 3. particularly | 4. unparticular | 5. particular |
| d. 1. entry | 2. entrant | 3. entered | 4. enter | 5. entering |
| e. 1. Maturity | 2. Mature | 3. Immature | 4. Maturation | 5. Maturely |
| f. 1. irrelevant | 2. relevance | 3. relevantly | 4. relevant | 5. irrelevance |

2.2. Match the words with their DEFINITIONS. There is one extra definition. /4x1=4 points/

- | | |
|---------------|--|
| a. solidarity | 1. able to quickly return to a previous condition |
| b. indigenous | 2. mental process |
| c. resilient | 3. agreement between and support for the member of a group |
| d. cognition | 4. ability to be continued |
| | 5. naturally existing in a place or country |

Match the words with their SYNONYMS. There is one extra word.

/4x1=4 points/

- | | |
|----------------|---------------|
| e. to defeat | 1. to conquer |
| f. to inhabit | 2. to charge |
| g. to elevate | 3. to support |
| h. to advocate | 4. to raise |
| | 5. to live |

2.3. Read the short passage and choose the best word to fit in each blank. /6x1=6 points/

The night sky can be incredible. The most obvious thing is the moon which, when full, can be very (a) _____ and light up the sky. If we're lucky, we can also see planets such as Mercury, Venus, Mars and Jupiter, although it (b) _____ on the time of year of course.

Another amazing (c) _____ is the stars. These can be (d) _____ to see if we're in the middle of a town or city. However, away from city lights, we might see hundreds or even thousands of them. If we have a (e) _____ enough telescope, we can get a really close look at them, too. It's (f) _____ to think that the stars we see on Earth have actually died. I don't really understand the science, but apparently, because of the speed of light, we're actually looking into the past. I think that's pretty awesome.

- | | | | | |
|---------------|-------------|----------------|--------------|-----------------|
| a. 1. fair | 2. mild | 3. bright | 4. severe | 5. humid |
| b. 1. relies | 2. depends | 3. focuses | 4. decides | 5. concentrates |
| c. 1. stage | 2. view | 3. display | 4. show | 5. sight |
| d. 1. open | 2. sure | 3. difficult | 4. confusing | 5. different |
| e. 1. special | 2. rare | 3. circle | 4. powerful | 5. typical |
| f. 1. brave | 2. positive | 3. advertising | 4. clear | 5. interesting |

