

НЭГДҮГЭЭР ХЭСЭГ

Санамж: Нэгдүгээр хэсэг нь 47 сонгох даалгавартай, нийт 80 оноотой. Даалгавар тус бүр 5 сонгох хариулттай. Тэдгээрийн зөвхөн нэг зөв хариултыг сонгож, хариултын хуудсанд будаж тэмдэглээрэй. **Хариултын хуудасны заавартай сайтар танилцаарай.**

АМЖИЛТ ХҮСЬЕ.

SECTION 1.

GRAMMAR

Task 1. Choose the correct answers.

/6x1=6 points/

- I don't have _____ time at the moment. I'll talk to you later.
A. few B. much C. a few D. many E. a
- It's not so cold _____ it was yesterday.
A. as B. such C. more D. like E. much
- The tourists asked _____ where they had gone wrong.
A. itself B. yourself C. ourselves D. himself E. themselves
- The college is _____ recommended for its range of courses.
A. high B. highly C. higher D. highest E. more highly
- The performance was worthy _____ an award.
A. from B. at C. of D. into E. about
- John: You _____ put that shirt in the washing machine.
Mary: I know. It has to be dry-cleaned.
A. couldn't B. should C. could D. mustn't E. may

Task 2. Choose the correct answers.

/7x2=14 points/

- Harry: I want to visit Laura.
Josh: Well, don't visit her before five o'clock. She _____.
A. works B. will be working C. was working
D. will have worked E. will be worked
- Toby said: "I have to tidy my bedroom now."
A. Toby said that he has to tidy his bedroom now.
B. Toby said that he has to tidy his bedroom then.
C. Toby said that he had to tidy his bedroom now.
D. Toby said that he had to tidy my bedroom then.
E. Toby said that he had to tidy his bedroom then.
- Martin likes Shakespeare, but his wife seems _____ more modern literature.
A. to prefer B. preferred C. preferring D. to preferring E. prefer



10. Put those clothes in a pile for _____.
 A. to ironing B. ironing C. ironed D. to iron E. iron
11. Hannah: The restaurant was packed last night.
 Sara: Yes. Luckily, I _____ a table in advance.
 A. was booked B. was booking C. had been booking
 D. am booking E. had booked
12. My grandfather had a(n) _____ sofa in his guest room.
 A. orange, velvet, ugly B. orange, ugly, velvet C. ugly, orange, velvet
 D. ugly, velvet, orange E. velvet, ugly, orange
13. By the time we reach the Austrian border, _____ for three hours.
 A. we'll drive B. we're going to drive C. we'd have been driving
 D. we'll have been driving E. we'll be driven

Task 3. Choose the correct answers.**/3x2=6 points/**

14. Stuart: If only I _____ those shoes we saw yesterday.
 Sandy: Why not go back and buy them tomorrow?
 A. have bought B. had bought C. buy D. can buy E. will buy
15. _____ the slippery road, this bus will arrive an hour late.
 A. In case B. Because C. So D. Even though E. Due to
16. He took out a photo of his son, _____ he adores.
 A. whose B. which C. whom D. where E. when

Task 4. Identify the underlined part that should be corrected in each sentence.**/2x3=6 points/**

17. If teaching pays more in public schools, fewer teachers would have left the profession.
 A B C D E
18. Many Americans have the opinion that sending weapons to small nations contributes to fight.
 A B C D E

SECTION 2.**VOCABULARY****Task 1. Choose the correct answers.****/9x1=9points/**

19. I have two _____: a brother and a sister.
 A. cousins B. siblings C. nieces D. aunts E. nephews
20. An electric vehicle that transports people is a _____.
 A. ferry B. van C. trolley D. truck E. helicopter
21. Always wear a safety _____ when you riding a bike.
 A. head-band B. beret C. head-dress D. helmet E. scarf



22. A _____ person takes care to avoid risks.
A. dominant B. cautious C. charming D. creative E. punctual
23. Match the verb “to provide” with the synonym.
A. to mention B. to impart C. to maintain D. to designate E. to supply
24. Choose the opposite of the phrase “out of curiosity”.
A. with no interest B. interesting C. elegant D. relaxed E. charming
25. They have been involved in a campaign against the _____ of human rights in their country.
A. isolation B. abuse C. compassion D. effect E. episode
26. The new laws don't seem _____ with the government's whole policy on education.
A. incredible B. comfortable C. academic D. efficient E. compatible
27. My boss isn't a very easy person to _____.
A. achieve B. approach C. restrict D. remind E. enable

Task 2. Choose the correct meaning of the underlined phrasal verbs to complete the sentences.

/2x2=4 points/

28. If I can't put up with something, I can't _____ it.
A. stand B. admire C. describe D. promise E. construct
29. To bear in mind is to _____.
A. analyze B. remember C. describe D. forget E. understand

Task 3. Choose the most suitable word to complete each collocation.

/2x2=4 points/

30. A _____ of medicine
of flu
of penicillin
A. lump
B. course
C. carton
D. dose
E. bar
31. to pass up the
to take a
to get the
to stand a
A. care
B. attention
C. chance
D. hill
E. post



Task 4. Read these situations and choose the correct answers.**/2x3=6 points/**

32. Situation: Susan took an English exam, and she is waiting anxiously to know how well she had done.

Which of the following idioms best describes Susan's action in this situation?

- A. to give a ring
- B. to chicken out
- C. to see the light
- D. to sweat out
- E. to break the ice

33. Situation: Susan arrived at the bus stop at 2 p.m. Her bus was scheduled to leave at 2:30 p.m. but it didn't show up until 3:30 p.m.

What was the problem with the bus?

- A. The bus was cancelled completely.
- B. The bus arrived late.
- C. The bus was broken down.
- D. The bus left earlier than expected.
- E. The bus was slow and crowded.

SECTION 3.**COMMUNICATION****Task 1. Read the conversations and choose the most appropriate answers.****/3x2=6 points/**

34. Situation: Your car's broken down. A tow truck has come to take your car to the mechanic's garage.
You say to the driver:

What the most polite request?

- A. I want to get my car repaired!
- B. I'm willing to ride with you to the garage.
- C. Would you like to give me a ride to the garage?
- D. Give me a ride to the garage!
- E. Could you give me a ride to the garage?

35. Maria: I hear Jeff's got some money troubles.

Walter: I know. He's going to have to change his ways.

Maria: It's surprising, what with his great job and all.

Walter: It doesn't matter, if you spend more than you make...

What does Walter mean about Jeff?

- A. He knows how to change Jeff's way of life.
- B. He puts Jeff down.
- C. He is appreciating Jeff's promotion.
- D. He's criticizing Jeff's way of spending money.
- E. He thinks a high position doesn't matter to earn money.



36. Woman: Tom, Karen's invited everyone round to her place after work. You coming?

Man: I said I'd meet Mark later for a coffee and a chat.

Woman: You could bring him along, too.

Man: OK. I'll ask him.

What will Tom probably do?

- A. Tom and Mark might go to Karen's house.
- B. Tom and Mark definitely won't be going for coffee.
- C. Tom can't meet Mark at Karen's house after all.
- D. Tom will meet Mark at Karen's house.
- E. Tom will ask Mark to come for a coffee at Karen's house.

Task 2. Read the conversations and choose the most appropriate responses.

/2x2=4 points/

37. Maria: Did you meet the police about robbery?

Walter: Yes, they asked me to describe the suspect but my mind went blank.

Maria: Oh, no! Didn't you get a good look at the guy?

Walter: I did, but I guess I was panicky. Maybe it'll come to me later.

What does Walter imply saying "my mind went blank"?

- A. He didn't care who the suspect was.
- B. He didn't recognize the suspect.
- C. He completely forgot what the robber looked like.
- D. He was completely excited when he met the police.
- E. He will come to the police later.

38. Susan: Mr. Wilkings, I've got to run, but I'm leaving the analysis on your desk.

Mr. Wilkings: OK, thanks Susan. How were the results, by the way?

Susan: In all likelihood, we'll have to rerun the test. The results seem inconclusive.

Mr. Wilkings: I see. I was afraid of that. I'll have a look at it later.

What does Susan mean about the test analysis?

- A. She will rerun to keep it.
- B. She assumes that it needs to be revised.
- C. She is likely to look through the test.
- D. She is afraid of the test results.
- E. She is quitting the job.



SECTION 4.

READING

Task 1. Read the passage and then answer the questions below.

/6x1=6 points/

Tweenbots

Imagine the busy streets of New York City, an enormous place with millions of people. Every day, the streets are congested with people going about their daily lives. Now imagine a small robot in the middle of all of those people rolling down a busy sidewalk. Most people would not even notice the ten-inch smiling robot, called a Tweenbot, rolling along the street. This strange machine may interest some people, while others would ignore it completely. A researcher interested in studying how helpful people really are uses such robots in her experiments that take place on the streets of New York.

The Tweenbots experiment is the idea and creation of Kacie Kinzer. Kinzer's idea was to make a robot that could navigate the city and reach its destination only if it was aided by pedestrians. Tweenbots rely on the kindness of warm-hearted strangers. Made simply of cardboard, wheels, and a device to turn the wheels, the Tweenbots face many dangers on the city streets. They could be run over by cars or smashed by careless kids. Kinzer thought her little robots might even be seen as some kind of terrorist device. The only real protection a Tweenbot has is its friendly smile. In addition to that, each of Kinzer's robots is fitted with a flag that displays instructions for the robot's destination. The only way these robots will reach their final point is if someone lends them a hand. Tweenbots are essentially a social experiment aimed at providing people a chance to show how caring they are.

On a daily basis, people in New York City are often in a hurry to get around. However, the Tweenbots, through their inability to look after themselves, took people out of their normal routines. The people who noticed the helpless little robots were actually interested in helping the Tweenbots find their way home. Tweenbots move at a constant speed and can only go in a straight line. If one was to get stuck, or was going in the wrong direction, it would be up to strangers to free it or turn it in the right direction. Surprisingly, no Tweenbot was lost or damaged, and each one arrived at its target in good condition. In fact, most people treated the robot in a gentle manner, and some even treated it as though it were a small living being.

Even if you were in a rush to go somewhere, would you stop and help a Tweenbot successfully reach its destination?

39. What is this reading about?

- A. A warm-hearted stranger
- B. A place to buy robots
- C. A new kind of toys
- D. An interesting idea for the future
- E. An experiment

40. What is a Tweenbot?

- A. A ten-inch smiling robot
- B. A person from New York City
- C. A pedestrian
- D. A very large machine
- E. A small living being



41. How did a Tweenbot get to its final destination? With the help of _____.

- A. Kacie Kinzer
- B. other Tweenbots
- C. kind pedestrians on the street
- D. other robots in New York City
- E. kids

42. Which of the following statements is NOT correct?

- A. Tweenbots could be knocked down by vehicle.
- B. Most people treated Tweenbots in a gentle manner.
- C. Tweenbots could not navigate the city on their own.
- D. Tweenbots move at a constant speed and can only go in a straight line.
- E. Most Tweenbots arrived at their destination damaged or broken.

43. Tweenbots were _____.

- A. bought by many people
- B. ignored by most people
- C. helpful for pedestrians
- D. useful for research
- E. lent by others

44. The verb “navigate” in paragraph 2 is closest in meaning to

- A. to light
- B. to direct
- C. to circle
- D. to move
- E. to arrive

Task 2. Read the summary of the passage and fill in the blanks with the following words or phrases. There are two extra words or phrases.

/3x3=9 points/

- A. rely on B. inability C. lend a hand D. direction E. successfully

The Tweenbots experiment is the idea of Kacie Kinzer. Tweenbots are small machines that rely on the kindness of strangers to 45. _____ and help them reach their final destination. Surprisingly, some pedestrians took the time to stop and aid a Tweenbot. Each robot’s 46. _____ to turn means that it needs the help of people to navigate the sidewalks of New York. With a person’s help, a Tweenbot can continue in the right direction to arrive 47. _____ at its destination. This experiment shows that people are quite helpful and don’t mind being distracted from their normal routines to help a small robot in need.



ХОЁРДУГААР ХЭСЭГ

Санамж: Хоёрдугаар хэсэг нь 3 даалгавартай, нийт 20 оноотой. **Хариултын хуудасны заавартай сайтар танилцаарай.**

2.1. Read the paragraph and choose the correct word form that best fits in each blank.

/6x1=6 points/

Qualifications prove you've (a) _____ knowledge or developed skills. For some careers like medicine and law, it's essential you have (b) _____ qualifications. For others, such as journalism, it helps to have a (c) _____ qualification. Most universities set (d) _____ requirements for degree courses. (e) _____ entrants don't always need formal qualifications, but need evidence of recent study, (f) _____ work experience or professional qualifications.

- | | | | | |
|--------------------|------------------|------------------|-----------------|------------------|
| a. 1. acquire | 2. acquisition | 3. acquired | 4. acquirable | 5. acquiring |
| b. 1. specify | 2. specific | 3. specification | 4. specifically | 5. specificity |
| c. 1. particularly | 2. particularity | 3. particular | 4. unparticular | 5. particularize |
| d. 1. entrant | 2. entry | 3. entered | 4. enter | 5. entering |
| e. 1. Maturely | 2. Maturity | 3. Immature | 4. Maturation | 5. Mature |
| f. 1. relevant | 2. relevance | 3. relevantly | 4. irrelevant | 5. irrelevance |

2.2. Match the words with their DEFINITIONS. There is one extra definition. /4x1=4 points/

- | | |
|---------------|--|
| a. solidarity | 1. able to quickly return to a previous condition |
| b. indigenous | 2. naturally existing in a place or country |
| c. resilient | 3. agreement between and support for the member of a group |
| d. cognition | 4. ability to be continued |
| | 5. mental process |

Match the words with their SYNONYMS. There is one extra word.

/4x1=4 points/

- | | |
|----------------|---------------|
| e. to defeat | 1. to raise |
| f. to inhabit | 2. to charge |
| g. to elevate | 3. to live |
| h. to advocate | 4. to support |
| | 5. to conquer |

2.3. Read the short passage and choose the best word to fit in each blank. /6x1=6 points/

Have you ever noticed that some people always have something in their hands – their phone, a pen, or maybe a plastic toy for a (a) _____? Some people clearly feel the need to be holding something, whether they're at work, (b) _____ to friends or just watching something on TV. And research suggests there may be a good reason for this.

We know that people are more likely to pick up an object if they are (c) _____ with what is happening around them. But it seems that holding an object can actually help you to (d) _____ better on what you are doing. Holding an object can also be (e) _____ for reducing stress. In one experiment, people were asked some maths questions in front of an audience. All the people were (f) _____ about doing the test, but those who were allowed to hold an object reported feeling less stressed.

- | | | | | |
|-------------------|---------------|--------------|--------------|----------------|
| a. 1. hurry | 2. difference | 3. change | 4. mistake | 5. question |
| b. 1. living | 2. chatting | 3. arguing | 4. relaxing | 5. sitting |
| c. 1. embarrassed | 2. curious | 3. keen | 4. bored | 5. loved |
| d. 1. move | 2. depend | 3. decide | 4. rely | 5. concentrate |
| e. 1. typical | 2. grateful | 3. important | 4. different | 5. delightful |
| f. 1. similar | 2. anxious | 3. difficult | 4. weak | 5. happy |

